YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	OSMANIA UNIVERSITY
• Name of the Head of the institution	Prof D Ravinder
• Designation	Vice-Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	8331997300
• Mobile no	8331997200
• Registered e-mail	vc@osmania.ac.in
• Alternate e-mail address	registrar@osmania.ac.in
• City/Town	HYDERABAD
• State/UT	TELANGANA
• Pin Code	500007
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Urban
• Name of the IQAC Co-ordinator/Director	Prof.B.Sireesha

• Phone no./Alternate phone no	**8331997147**
• Mobile	**9391021853**
• IQAC e-mail address	**director.iqac@osmana.ac.in**
• Alternate Email address	**iqac@hotmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.osmania.ac.in/iqac/Annual%20Reports/AQAR-report%202020-21_new.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.osmania.ac.in/admissions-acadcalender.php

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**A+**	**3.52**	**2017**	**12/09/2017**	**11/09/2024**
Cycle 2	**A**	**3.31**	**2008**	**04/02/2008**	**11/09/2017**
Cycle 1	**Five Star**	**76**	**2001**	**21/05/2001**	**03/02/2008**

6.Date of Establishment of IQAC	**05/03/2005**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
INSTITUTION	RUSA 2.0	MHRD	5 YEARS	1000000000
INSTITUTION	DST-PURSE	DST	5 YEARS	81000000
Department/Botany	UGC-CAS-1(SAP-II)	UGC	5 Years	4,99,200
Department/Chemistry	DST-FIST	DST	5 Years	49,50,000
Faculty	DST-SERB	DST	3 YEARS	170360000
Faculty	ICMR	DHR	3 YEARS	20710000
Faculty	ICSC	ICSC	3 YEARS	1000000
Faculty	TSCOST	TSCOST	1 YEAR	2000000
Faculty	Mahatma Gandhi National Council of Rural Education	Mahatma Gandhi National Council of Rural Education	1 YEAR	950000
Faculty	UGC-Major Project	UGC	3 YEARS	1716000
Faculty	DBT-BUILDER	DBT	5 YEARS	80000000

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	1	
• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	Yes	

• (Please upload, minutes of meetings and action taken report)	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	00

11.Significant contributions made by IQAC during the current year (maximum five bullets)

A comprehensive 21-point agenda was introduced as a central objective to enhance the quality and growth of all academic programs within the university. This agenda aimed to strengthen various aspects of the academic landscape, promoting excellence in teaching, research, infrastructure development, and overall university progress

The IQAC took the initiative to expand and diversify the Academic Calendar for the Academic Year 2021-22 by incorporating a wide array of activities

The IQAC focused on faculty enrichment through patents and copyrights, while organizing internships, seminars, FDPs, conferences, and webinars for both students and faculty

Staff members were actively encouraged to apply for the Vice Chancellor's Research Award, with the aim of promoting and recognizing excellence in research.

Faculty members from diverse departments were incentivized to engage in the revision of syllabi for various programs offered by their respective departments..

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
IQAC activity calendar	IQAC established a comprehensive calendar of academic and quality-enhancing activities for teachers, non-teaching staff, and students. This calendar serves as a guide for a wide range of planned activities aimed at fostering educational excellence, professional growth, and overall development within the university community.
Up gradation of university website	Accomplished and Stakeholders are made aware of all information about up gradation of website.
Feedback from all stakeholders	Accomplished
Focused on social and outreach activities	Many departments and NSS cells have participated in many outreach activities.
To conduct academic and administrative audit by AAA Cell	Accomplished.
Conduction of environment and energy audits of various departments.	Accomplished and prepared Green audit report.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
Quality Advisory Committee	21/12/2022

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No

15.Whether institutional data submitted to AISHE	

Year	Date of Submission
2021	20/04/2022

16.Multidisciplinary / interdisciplinary

The courses like Law, Psychology, Social Sciences, and Management etc. will admit students through common entrance examination. for the students coming from different education backgrounds

The Osmania University is also exploring other alternatives and methods to make the study in Osmania University more interdisciplinary in approach for better societal and contemporary relevance.

17.Academic bank of credits (ABC):

The University has introduced choice based credit system (CBCS) and grade evaluation method for all PG and UG courses in campus, constitute and affiliated colleges in 2009-2010 and 2016-2017 with the approval of statutory bodies. In order to keep the system more transparent and retrievable the university is making its efforts to establish and maintain the academic bank of credits (ABC). and the process is under way. The process has already been initiated in the University college of Engineering, Osmania University.

18.Skill development:

The Osmania University has made its curriculum in all the subjects in such a manner not only theoretical understanding but a command on the practical work also in many of science & engineering subjects and arts & social sciences, Law etc. besides having the developed the soft skills the students undergo project work and also regular training under the guidance of the faculty members to ensure development of skills in concern subjects that are essential to seek placement, proceed for academic research or seek opportunities in the concerned industries. Page 6/108 29-07-2023 09:09:03 Annual Quality Assurance Report of OSMANIA UNIVERSITY Some departments encourage the students to do internship programs at laboratories of national importance and complete the program under the supervision of chosen experts in highly specified fields. centres like ELTC(English Language Training Centre) and CELT (Centre for English Language Training) provides the training programmes in communication and writing skills for the students.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The university has insure the teaching of Indian knowledge system through heritage and culture at UG courses which are mandatory in the first second and third year of its UG courses all the constituent and affiliate colleges which are given credits. For the study in Indian languages is at UG level, and at PG level M.A Programmes in languages like Sanskrit, Urdu, Telugu, Kannada, Marathi etc. are offered by Osmania University at its campus and constituent colleges. Students of engineering college are encouraged to take noncreditable courses like Sanskrit and Indian constitution. Even during the pandemic period faculty members of oriental languages, archaeology have conducted the class work to benefit the students by online regularly.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Osmania University while continuing education in the established and traditional subjects, is exploring all possibilities to provide education to emerging and thrust areas of specialization, to offer good numbers of opportunities to the stake holders. For this précised reason, the Osmania University encourages all the concern departments to revise the curriculum periodically with focus on outcome based education (OBE).

21.Distance education/online education:

The Osmania University established the Institute of Correspondence Courses in 1977, renamed the same as Centre for Distance Education in 1989 and again named in honour of Prof. G. Ram Reddy, former Vice Chancellor of Osmania University, evolved itself as a pioneer in the field of Distance Education during the last Forty five years of its existence. The Centre has steadily increased in its number of Under Graduate, Post Graduate and Diploma Courses and started new courses with job opportunities. The Under Graduate and Post Graduate Programmes in Arts, Humanities, Social Sciences, Commerce, Management and Science are also offered under learner motivated and paced open learning system. The Centre offers the following Courses. B.A., B.A. (Maths & Statistics), B.Com. (General), B.B.A. P.G. Diplomas : P.G. Diploma in Maths, P.G. Diploma in Business Management, P.G.Diploma in English Language Teaching, P.G. Diploma in Computer Application, P.G. Diploma in Bioinformatics. M.A. (Arts) : Philosophy, English, Hindi, Telugu, Urdu, Sanskrit. M.A. (Social Sciences) : Economics, Pol. Science, P.P.M, History, Sociology, Psychology, Public Administration. M.Com., M.Sc. (Mathematics), M.Sc. (Statistics), M.B.A., M.C.A., B.Ed. At present the student support services at the Centre for Distance Education are the supply of reading materials for home study by the learner; supported and supplemented by facilities, through study centres/ Authorised

Learning Centres, and Audio-Visual Material, Virtual Class Room etc. All the courses (UG, PG, MBA, MCA, and PG Diploma courses) are recognised by Distance Education Bureau, University Grants Commission, New Delhi. Apart from this Campus placement interviews were conducted twice for the benefit of MBA and MCA students. All the counselling sessions were upgraded with advanced computers purchased from University grants. ? Number of 1140 Students admitted in MBA course during the year is highly encouraging. ? Continuous evaluation System introduced earlier id being followed. ? 10 Admission Centres are opened at various Districts head quarters to facilitate rural students to take admissions at their native place. Rural women students appreciated the facility. ? SAP College, Vikarabad; Peoples College, Tandur; Tara Degree College for Boys, Sangareddy; Govt. Degree College, Medak; Govt Degree College, Siddipet; NG College, Nalgonda; Govt. Degree College, Kamareddy; Giriraj Govt. Degree & PG College, Nizamabad; MVS Govt Degree & PG College, Mahaboobnagar and Govt. Degree College, Patancheru. ? Internal Assignment System is being continued sucessfully till date. ? About 8,793 students are on rolls at the Centre, cumulatively every year. ? Online submission of Examination forms & payment of fee for all the courses of PGRRCDE is introduced from the year 2017 onwards and it is continuing till date. ? Online issuing of Hall Tickets for all UG / PG / PG Diploma Examinations of PGRRCDE, OU has been introduced earlier. The Functions of Centre for Distance Education Page 8/108 29-07-2023 09:09:04 Annual Quality Assurance Report of OSMANIA UNIVERSITY ? To provide a system of learner centred self-paced studies ? To provide flexible, diversified and need based courses ? To provide access to ' Higher Education For All (HEFA)' ? To facilitate knowledge acquisition throughout one's life and be an active member in a knowledge society. ? Online classes have been held 2020-21 in place of offline classes due to Covid-19 situation. ? Submitted the CIQA Report online in the UGC-DEB portal for the Academic year 2018-19 & 2019-20. ? The Centre requested the Faculty Members of the Dept. of Education to prepare the Self Instructional, materials related to the B.Ed. ODL Programme. ? Prof. C.Ganesh who served as Director of PGRRCDE, OU, from 26-07-2017 to 28- 05-2021, has been appointed as the Principal of the prestigious Arts College. Prof.G.B.Reddy has assumed the office of Director since 28-05-2021 ? With the permission of the Advisory Committee of PGRRCDE, OU, it is decided to introduce semester system for all the PG courses offered by PGRRCDE, OU from the Academic year 2021-22. ? In view of this, in consultation with the Heads and Chairpersons of the Departments the course Writers and Editors for all the subjects have been identified and officially they have been entrusted the job of writing the Self-instructional course material and the work is in progress.

Extended Profile

1.Programme

1.1   **106**

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2   **53**

Number of departments offering academic programmes

2.Student

2.1   **7743**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **2210**

Number of outgoing / final year students during the year:

File Description	Documents
Data Template	View File

2.3   **2193**

Number of students appeared in the University examination during
the year

File Description	Documents
Data Template	View File

2.4   **0**

Number of revaluation applications during the year

3.Academic

3.1   **2463**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2   **463**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.3   **1267**

Number of sanctioned posts during the year

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1   **137492**

Number of eligible applications received for admissions to all the
Programmes during the year

File Description	Documents
Data Template	[View File](#)

4.2   **2200**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

Extended Profile

1.Programme	
1.1 Number of programmes offered during the year:	**106**

File Description	Documents
Data Template	View File

| 1.2

 Number of departments offering academic programmes | **53** |

2.Student	
2.1 Number of students during the year	**7743**

File Description	Documents
Data Template	View File

| 2.2

 Number of outgoing / final year students during the year: | **2210** |

File Description	Documents
Data Template	View File

| 2.3

 Number of students appeared in the University examination during the year | **2193** |

File Description	Documents
Data Template	View File

| 2.4

 Number of revaluation applications during the year | **0** |

3.Academic	
3.1	**2463**

Number of courses in all Programmes during the year

File Description	Documents
Data Template	[View File](#)

3.2	**463**
Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.3	**1267**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1	**137492**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	[View File](#)

4.2	**2200**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	[View File](#)

4.3	**250**
Total number of classrooms and seminar halls	

4.4	**7500**
Total number of computers in the campus for academic purpose	

4.5 Total expenditure excluding salary during the year (INR in lakhs)	3077

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

The curriculum is designed and implemented according to the socioeconomic requirements of society.

The syllabus is designed and revised at regular intervals and implemented by the academic section.

The curriculum is designed to enhanceacademic knowledge, practical experience, interdisciplinaryskills, analytical skills, and personality development toinculcate scientific social responsibility and social and ethicalvalues. Holistic development of the students by providing e-learning facilities, such as digital library with e-books and e-journal and integrating self-learning modules for advanced learning.

The CBCS system facilitates the interdisciplinary choice of subject combinations which has more demand in the market.

The placement cell interfaces the industry and academic requirements.

The curriculum caters for the need of the industry. Development of a trained workforce for regional and national corporate houses by integrating skill-based training in the curriculum.

Integration of social work and social responsibility components through NCC and NSS Global and international needs MOUs with the industry and Research and development centres with student exchange programs facilitate technology to transfer with the onsite experience.

Spacialworkshops on communication and presentation skills and personality development courses to meet international standards.

Credit-based assessment system matches the international standards to get admission to specialised higher education courses.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

117

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

97

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Projects undertaken by the spatialized institutions on the present challenges in the society are solved by the technologies developed in the University

Human Values and Professional Ethics are included in the curriculumoffered to all undergraduate students.

Professional/Research Ethics are Mandatory to maintain data integrity and data safety for postgraduate graduate and doctoral programmes.

Gender:

Women student admission numbers are increasing every year in the University.

Guest lectures and seminarsareorganized on gender studies, gender diversity and gender justiceat the university.

Women safety awareness programs by SHE teams are conducted at regular intervals.

Apart from the internal complaints committee and WOMEN CELLfor dealingwith harassment at the workplace and institute has welldefinedpolicies on women safety.

Gender awareness and International Women's Day celebration. Gender equality and socially relevant themes "BetiBachaoBetiPadhao" are encouraged and programs are hosted in the university throughout theyear.

Fellowships under the single-girl child policy are implemented. Environment and Sustainability:

The curricula mandate the Environmental Studies course for all

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undergraduate students.

Thecourse highlights global challenges such as Greenhouse gases
global warming, water scarcity,pollution, climate change,
sustainable technologies etc.
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File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

52

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

57715

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1450

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **Any 1 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected and analysed**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

3717

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3323

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

The B.Ed. and M.Ed Programmes are inbuilt to assess the Learning levels of the students and Organise the Special Programmes. The Remedial classes and mentoring and computer education classes taken offer the classes of regular subject,

? As students come from rural background certain terms are explained in their local language.

? Motivating students to develop their language skills by giving them small tasks by conducting small debates or discussions.

? General/ current missions topics that are related to the subject are assigned to students for healthy discussion in the class.

? Graphical mode is used to make classes more lively and enjoyable.

Remedial classes are arranged for slow learners training programmes arranged for advanced learners

The curriculum is designed to improve the knowledge, skills and overall personality development of the student.

The slow learners are provided with study materials, handouts and other relevant documents for their understanding.

Those students who are at advanced levels are provided with the material in the form of Soft copy, Software which is self-explanatory to study and execute.

Online projects and internships were made available for students and self-paced learning platforms such as Swayam and NPTEL

File Description	Documents
Upload relevant supporting document	[View File]()
Link For Additional Information	https://www.osmania.ac.in/News2020/211_circular.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
7743	463

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Student centric method such as experiential Learning Participating, Learning Problem Solving activities are inbuilt the B.Ed & M.Ed Programme for enhancing learning experiences. the students undertake projects during the internship, engage with the community and practices reflections, which are compiled as E-Portfolio, Research based Report and Reflective Journal

The department of English ensures that the classroom is learner-centred. Teachers provide conducive environment in the classroom for the learners to participate in discussion and other activities

Hands-on –Training Workshops, Seminars and guest lectures were arranged frequently to enhance experiential learning, participative learning and problem-solving methodologies for students

Students are given hands-on experience on the telescope and imaging such that they can enhance their learning by seeing and doing what they are learning.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

Faculty made use of online teaching methods which are available. Training programs are conducted on online tools to get acclimatize to the pandemic conditions.

Most of the teachers teach using PPTs in the classroom. In addition, teachers use different platforms such as Google Meet for their teaching and other teaching-learning related activities.

CreatedWhatsApp groups for regular teaching and research updates.

The faculty completed the online faculty development programs conducted by Swayam, PMMMNMTT, ARPIT-NRC, LEAP, and various other national online resources.

International and National conferences, seminars, workshops, and training programs in the online mode were attended by all faculty to get the advancements in the present technology.

Development of MOOCs and Swayam course modules to benefit students Online resources such as J-gate, E-shodsindhu, E-journals, and scifinder facilities were made available for the faculty members to encourage research at Osmania University.

The research articles are published and patents were applied for the studies made at the University by the teaching faculty. e-Books published by the faculty members are madeavailable online.

University teachers have adopted online teaching tools in view of the pandemic situation.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

463

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

463

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

327

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

7180

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

5

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

50

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

50

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	View File

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

2-3 stages of evaluation internals, Practical, Projects, fieldwork and Final examination depending on the course requirement.

During the commencement of the course, internal exams, seminars, projects and assignments are made mandatory to evaluate and monitor the student's learning throughout the course period and the marks are uploaded to the EMS.

The final evaluation is at the end of the semester and all semesters are at the end of the coursework.

Exam question papers are prepared in two sets are prepared and moderation is done.

One set is randomly picked a few hours before and sent online to the respective centres where papers are downloaded with a password.

Using Printed question papers exams are conducted and answer scripts are scanned and uploaded in PDF format with QR code with no other details on the paper to maintain confidentiality.

The evaluation was made online with software two blind evaluations

by two faculty

If the difference in marks is more than 10 percent third evaluation is performed.

Faculty members are given the training to use online evaluation. Few faculty members found it difficult but still by one on one training made it possible to monitor the assessment online.

Onscreen evaluation of the examination scripts of all the programmes in the univesity is in progess.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual	**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Every department profile with data on courses and their importance, success stories, placement data, and the data on state-level and national-level exams cleared by the students. Fellowships and scholarships gained by students. Success stories of Alumni are made available online on the Osmania University and constituent college website.

The department-wise details of faculty their achievements their thrust research areas, list of publications collaborations, projects, list of equipment available, facilities available awards, and achievements are presented in the faculty profiles.

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year.

Attainment of Programme specific outcomes are evaluated through the test conducted periodically (Internal Assessment Test) Jury of the Project work and Semester – end examinations.

The outcomes are evaluated through Annual Departmental Conferences conducted regularly.

Annual Departmental Conference of UG and PG courses are held regularly and feedback is taken on subjects, outcomes. The results analysis is also conducted.

Final year students of various programmes carry out dissertation work with the support of scientist AMD & NGRI, TCS DELLOITE, ECIL, BHEL, etc... as a part of partial fulfilled course.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1955

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://www.osmania.ac.in/iqac/2021-2022/2.7.1%20(2021-2022).pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

In order to step-up the research activity Osmania University has establish research facilities by procuring scientific equipment for the research work carried out by faculty members under different programs that include UPE(University Potential for Excellence) PURSE(Promotion of University Research & Scientific Excellence), ICSSR by different funding agencies like UGC, DST, DBT, Teqip ,SAP etc.

The equipment's procured for designated purpose by individual departments are used by faculty for research or practical class work, which are installed in departments/CFRD Building IN THE University.

University is encouraging the staff faculty in publishing in the grade Ajournals of high impact factor and patents and providing funding for applying and submitting the journals, filing patents University is providing

1. The seed money to the young faculty, to the research students for procuring the minimal equipment to start research.

2. Funding for charges related to printing, publishing the text books, and research journals and international, national conferences

3. Encourgement of UG and PG students to the hardware projects and presenting papers in conferences and funding interested students to initiate there ideas in startup cell

4. Sending the faculty to do their research, PhD, post doc's,inabroad universities under quality improvements program and faculty exchange program.

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

39.75

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

106

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

2

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

45.42

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

1181.49

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

1156.59

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Osmania TBI of Osmania University is established as a Centre of Excellence under the RUSA 2.0 programme of MHRD,

Govt. of India, under the focus areas of Entrepreneurship, Employability and Innovation Hub.

The activities of the Osmania TBI are coordinated by the Board of Directors of OU Idea Labs Foundation, a special purpose vehicle in the form of a Section 8 Company.

The incubator is focusing on the areas in alignment with Science (Earth Science, Life Science, Chemical Science, Physical Science departments) Technology (Technology and Pharmacy departments), Engineering (Electronics and Communications Engineering, Electrical and Electronics Engineering, Computer Science and Engineering, Mechanical Engineering, Civil Engineering, Biomedical Engineering departments), Education and Psychology departments, and 12 research centres of the University. Immediate focus is on the following sub areas

1. Medical Devices and Biotechnology

2. Pharmaceuticals, Neutraceuticals, Bio Pesticides, Biofuels

3. Plant Genetics, Seed Technology, Microbial Technology

4. New and Renewable Energy & Environmental Sustainability

5. Information and Communication Technology (ICT)

6. Manufacturing and Engineering

7. Material Science and Construction Technology 8. Textile and Food Technology 9. Education Innovation, Psychometrics and Psychological interventions

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

7

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

7

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following 1. Inclusion of research ethics in the research methodology course work 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)	A. All of the above

3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

A. All of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

386

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website

during the year

524

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	A. Any 5 or all of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
1271	1271

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
1926	1926

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

1.REASERCH DEVELOPMENT AND CONSULTANCY CELL OSMANIA UNIVERSITY PROMOTES THE CONSULTANCY PROJECTS BY THE FACULTY MEMBERS THE LIST HAS BEEN ENCLOSED

2.CORPORATE TRAINING Institute of Genetics and Hospital for Genetic Diseases offers short term internships (3-4 months duration) to Graduate, Post graduate students and trains them to develop research concept, design, execute, data analysis and interpretation.

Students from various colleges located in southern India come to the institute for internships which are part of their academic curriculum. Dissertation will be submitted at the end of the internship program.

An amount of Rs. 15000/- is collected from the students towards internship. *Dissertations hard copies are available at the institute.

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year

(INR in lakhs)

53.28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Solid Waste Management Free Health Camp on " Genetic Counseling & Screening of High Risk Pregnant Women"

"Open Day" on the occasion of " Rare Disease Day " on

Organized College level International Day of Yoga Programmes World Day of Social Justice RASHTRIYA EKTA DIWAS (NATIONAL UNITY DAY) PROGRAMME REPORT World Aids Day Programme PULSE POLIO PROGRAMME National Voters Day Programme Blood Donation Camp Anti Drug Awareness Programme Covid vaccination drive Awareness ans sensitisation on suicide prevention, anti ragging ,stress management, mental health ,etc. beneficiaries impascted by orientations and lectures by sahayam team (colleges /schools/telangana prisons/police personnel) etc

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

36

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4971

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

0

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

11

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Osmania University provides adequate facilities for effective teaching and learning processes and upgradation periodically for outcome-based teaching. Physical facilities include 250 classrooms

100 laboratories with as many as 50 WiFi and LAN- enabled computer labs.

10-12 auditoriums with capacity ranges from 100 to1000 for the conduct of National/ International conferences and workshops, etc. Most of the departments have seminar libraries

. Wi-Fi-enabled campus

Open-air paths are used for various university gatherings, and professional society activities for ensuring all-round development. 57 Labs with more than 7500 computer systems used by students, faculty, staff

online evaluation at the examination branch High-end systems which are used for software with different applications like ARCGIS, Matlab, ANSII, etc are available

CFRD facility with all instrumentsat Osmania University facilitatesto carry out the research work.

ICT Facilities: The University is a contemporary UMS management system so has to maintain student's e-portfolio and the specialization and CV of the faculty members

Educational Multimedia Research Center with all facilities Few departmentsSmartboard facilities are available.

Library Resources Dr. B R Ambedkar Memorial Library of Osmania University well stocked. (E-resources,shodg ganga,etc...)An

exclusive section of the library which is open 24/7 for students.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Osmania University, the 7th oldest university in India, was established in 1917. It promotes sports and games as integral part of Higher education and provides scientific training and prepares students and scholars for participation in state, national, and international cultural, sports and extracurricular events. University ensures the optimal utilization of the existing infrastructure and augment of infrastructure.

The University College of Physical Education, Osmania University was established in the year 1993 and has sprawling grounds, well equipped Gymnasiums and narrating the university's efforts in encouraging the sporting culture. The state of the art sports facilities available are Indoor Stadium, Basket Ball Courts, Swimming Pool, Tennis Court (Floodlit), Cricket Grounds, Football Field, Hockey Field, Gymnasiums, Cycling Velodrome, Kabaddi Courts, Kho Kho Playfield, Softball Court, Ball Badminton Courts, Tennikoit Courts, Volleyball Courts, Athletics Track. Senate Hall located in Administrative Building host all the academics meetings. Cultural activities, Youth Festivals, Annual Events, Convocations, National & International Conferences and all important university events are conducted in Tagore Auditorium. The other two auditoriums with well equipped infrastructure are Mekaster Auditorium and PGRRCDE Seminar Hall. Apart from these auditoriums every college has large seminar halls where departmental and college events will be conducted.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

The Osmania University campus is located in the Heart of the 400+ year old Hyderabad City in the state of Telangana is one among the oldest universities in south India. The university has a vast sprawling campus of 1370 Acres of picturesque and idyllic surroundings that provides a conducive environment for the

holistic development of its stakeholders. The campus has as many as 22 hostels, providing accommodation for 4547 boys and 2145 for girls. A health centre that caters to the health issues of students and staff of OU. The University has 3 importantauditoria. Sports facilities for almost all the indoor and outdoor games, the cricket and football grounds of Osmania University,along with the best-swimming pool. Maintenance of the garbage handed over to the GHMC,Hyderabad No hazardous waste is produced on the campus, all e-waste is collected at the University anddisposed of with the help of the vendors. Osmania University is known for its green coverage and environmental safety with rainwater harvesting system at selected places For the differently abled persons theuniversity buildings are provided with hassle-free ramps and lifts etc, SBI with ATM operation facility has been housed at the premises of the Arts College Building.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

3487

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

University Library has initiated Library Automation (NewGenLib Library Software latest version 3.04) during in the year 2003-04.The total collection of the University Library and OPAC and also Barcode generated.All the sections of the Library are computerized and Manuscripts/ Rare books are digitized.The information about books can be accessed through OPAC in University Library, Osmania University website.The University Library is established new Internet Cell in the year 2014-15 along with 25 new systems and one printer for the benefit of the students to browse e-Journals/e-Books/Digital Books & Manuscripts, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

29

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

5000

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

109

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Yes, Budget Provision: IT Module.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
7743	**7500**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)	• **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing	**A. All of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

3487 lakhs

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

```
Osmania University provides innovative student services
(facilities) on variousaspects that leads to all-round development
of the student. They include national economic depository,
competitive examinations coaching centre,employment information
bureau, English language training centre, hostels messes, various
facilities of physical education including sports games andalso
state of art of swimming pool. The other facilities includes
online application forms (for any certificate students need visit
the concernedoffices), which are related to examinations etc.,
international placement services, directorate of placement
services, University central library,SC,ST,BC and Minority cells,
Dean student welfare services, University Foreign Relations Office
and so on. The procedure and policies for utilizing andmaintaining
physical, academic and support facilities includes laboratory,
library, sports complex, computers classrooms etc are available to
the currentstudents who are pursuing UG, PG and PhD programs.
University building divisiontakes the responsibility of maintain
buildings and University has constitutedvarious committees to look
after the facilities of computer labs, sports etc.and conducts
review meetings periodically.
```

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

4118

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

154

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology | **A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | • **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

28

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.2.2 - Total number of placement of outgoing students during the year

50

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

1

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

34

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	[View File]()

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

. Arranged an interactive meeting with the representatives of all the Student Organisations on 09.09.2021 at 3.00 PM in the Senate Hall of Prof. J. Anantha Swamy Administrative Building, Osmania University to discuss the issues related to students and academic

matters.

2 Arranged Covid-19 Special Vaccination Drive with the support of "The District Collector & Magistrate, Hyderabad District, TS" for staff, students and research scholars of all campus and constituent colleges for free of cost on 15-16, September, 2021 at Office of the Dean, Students' Affairs, O.U

3. Arranged Covid-19 Special Vaccination Drive with the support of "The District Collector & Magistrate, Hyderabad District, TS" for staff, students and research scholars of all campus and constituent colleges for free of cost from 23.09.2021 to 05.10.2021 at University Health Center, O.U Campus.

4. A circular issued to all the colleges to conduct Blood Donation Camps in all colleges with the support of Indian Red Cross Blood Bank on 27.12.2021

5. Anti-Ragging Campaign release of posters pertaining to Anti-Ragging and the same posters circulated to all the colleges under the jurisdiction of Osmania University

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

2

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

Dr. Mrs.ShyamalaSarvepalli Mruthinti analumni from Philosophy,

OUgave a lecture at University College of Arts & Social Sciences, Osmania University on 22nd June, 2022.

5.4.1 – Whether the institution has registered Alumni Association?

Yes, (Regd.No.590 of 2003) on 3rd May 2003

5.4.2 – No. of Registered Alumni:

There are a total of 1256 registered Alumni members at AAOU.

Details given below:

1 - Endowment Member

11 - Corporate Members

226 - Donor members

29 - Patron Members

3 - Education Fund Donors

986 - Life Members

5.4.3 – Alumni contribution during the year 2021-2022 (in Rupees):

Rs. 65,000/- (Rupees Sixty Five Thousand Only)

54. 4 - Meetings/activities organized by Alumni Association:

In order to make the Organization more Vibrant and Dynamic, a series of activities have been planned and implemented. Some of them are Inaugural Function, Annual Lecture Series, Foundation and Alumni Day Celebrations etc.

1. Alumni Day conducted on 25th March, 2022, at Tagore Auditorium, Osmania University, OU

2. Launch of online registration for Alumni Membership in Alumni Association of Osmania University (AAOU) on 21st May 2022 on Osmania University Website.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

VISION AND MISSION The Vision The Vision of the University is to generate and disseminate knowledge through a harmonious blend of ancient and modern wisdom, and to serve the society by developing in students heightened intellectual, cultural, ethical, and humane sensitivities; to foster a scientific temper, and to promote professional and technological expertise. Central to this vision is a commitment to regional and national development in consonance with our culture, heritage, and environment. The Mission To achieve excellence in teaching and research. To generate, disseminate and preserve knowledge. To meet the challenges of a complex, and modern society through informed social outreach. To empower through knowledge and information. To develop a responsible and productive citizenry. To develop, enhance, and improve the quality of human resources. To cultivate resolute moral and ethical values. To meet contemporary regional and national needs and anticipate future social and economic development. To preserve and promote cultural heritage, humanistic and spiritual values.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

Osmania University believes in Participatory Management and Decentralization. OU nominates all stakeholders' students,

faculty, and other administrative staff to contribute in various bodies as mandated. Several committees areconstituted to facilitate opportunities for all the stakeholders to actively participate in the growth and decision-making of the university. Some of the committees are as follows. 1. Governing body 2. Executive council 3. Academic Council 4. Finance committee 5. Selection Committee 6. Internal Quality Assurance Cell 7. Department Research Committee 8. Departmental Purchase Committee All meetings are held regularly, and minutes/action taken reports as appropriate is prepared.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

The Universityis firm on serving the primary stakeholders, students and research scholars, andproposes toset upnew institutional wings likethe Civil Services academy, reading room complexfor students, andcorporaterelations directorate to interface with the industry. Theadministrationhasaccorded top priority to the revision of courses to make them contemporaneous to meet the emerging job market and industry demands.Itenvisages formulatingaframework for transfer of credits and introducing skill-enhancement courses, besides augmenting employability and communication skills.

To interface with the industryfor campus placements, internships, workshops, outreach activities etc

To promote global awareness about University

To strengthen the Curriculum

To promote the good research practices among the teachers.

To reduce e-waste in the campus

To promote paper-less office

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Academic Advisory Board gives long-term strategic advice on all academic matters at University. For effective functioning well-definedprocedures, policies are listed below: • Service Rules & Leave Rules are well-defined. Provision of EL, CL,Special Casual leaves, Vacation leave, Maternity leaves (on fullsalary), Short Leave,Study leave and Sabbatical leave. • Constitution of the selection committee for recruitment is welldefined with expert members from IITs, JNU, DTU and other prestigiousuniversities along with HODs and VC as chairpersons. • Salary as per seventh pay commission • PF, ESI & Gratuity as per the prevailing law, and Special RoleAllowance as per university norms for holding administrativepositions. • Research promotion and consultancy policy. • Quality initiatives like Best project awards, VC Innovation fund,Incubation centre, ICT - enabled teaching-learning process, pre-placement interviews, strong industryand international collaborations, general proficiency courses, and scholarship schemes.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Osmania University has an excellent work culture which brings itsemployees together on a common platform and motivates them to delivertheir best.

Some of these are mentioned as follows:

The Annual Faculty Appraisal is designed in a manner to make theprocess holistic. Promotional avenues:

Osmania University has a well-defined Career Advancement Scheme for the promotion of its staff.

Similarly, there is Career Progression and Pay Scheme exists for Technicaland Administrative Staff. Effective welfare measures are as follows: •

Salary structure as per the 7th pay commission for all faculty members.

Social security benefits viz., Gratuity, EPF, ESI and Group HealthInsurance for employees and their family members.

Special role allowance as per university norms for holdingadministrative positions by faculty members.

Provision of EL, CL, Special Casual leaves, Vacation leaves, Maternityleaves (on full salary), Short Leave, Study leave and Sabbaticalleave.

Rotation policy for HODs/Directors/Dean for developing a talent pool ofleaders within the university.

Dispensary (Medical Room), Bank and ATM facilities for employeeswithin the campus.

Financial support to faculty members for attending conferences,seminars, workshops etc.

Existence of Committee for Women Empowerment and Welfare like InternalComplaint Committee, Faculty Grievance Redressal Committee, and SC/STCommittee

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

1027

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Osmania University has approved erection of BSNL cellular mobile towers on the roog top of OU library,technology Development CENTRE AND INSTITUTE OF PUBLIC ENTERPRISES WITH WHICH THE UNIVERSITY GETS THE RENTAL CHARGE OF RS 858407/-

Cinema shooting charges will be collected on a day tariff in constituent colleges which is also an income for University.

The autotorium are also given for rental purpose.

Nizam college grounds are also given for rental purpose to conduct private meeting and programmes.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

35389

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

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File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

6.4.4 - Institution conducts internal and external financial audits regularly

A separate section is created for Internal audit/inspection apart from pre-auditing of entire expenditure. The internal audit is conducted on yearly basis by the State Audit Department, State Government and external audit is conducted by CAG, Central government.

University has separate Local Fund Audit Department (Govt. of Telangana), which conducts regular audit of accounts of the

University the financial audit fot thr year 2021-2022 is under process

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

1 A comprehensive 21-point agenda was introduced as a central objective to enhance the quality and growth of all academic programs within the university. This agenda aimed to strengthen various aspects of the academic landscape, promoting excellence in teaching, research, infrastructure development, and overall university progress.

2. The IQAC took the initiative to expand and diversify the Academic Calendar for the Academic Year 2021-22 by incorporating a wide array of activities.

3. The IQAC focused on faculty enrichment through patents and copyrights, while organizing internships, seminars, FDPs, conferences, and webinars for both students and faculty.

4. Staff members were actively encouraged to apply for the Vice Chancellor's Research Award, with the aim of promoting and recognizing excellence in research.

5. Faculty members from diverse departments were incentivized to engage in the revision of syllabi for various programs offered by their respective departments..

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with	A. Any 5 or all of the above

other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	

File Description	Documents
Upload the data template	View File
Upload relevant supporting documnent	View File

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

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1.To facilitate online teaching, the IQAC organized training
sessions for staff members on conducting online classes using
platforms such as Zoom and Google Meet. These sessions aimed to
equip the staff with the necessary skills and knowledge to
effectively engage with students in a virtual learning environment

2.To promote professional development, the IQAC implemented
initiatives to encourage an increased number of staff members to
sign up for Massive Open Online Courses (MOOCs). These initiatives
aimed to enhance the knowledge and skills of the staff by
providing them with access to a wide range of online courses in
various disciplines.

3.The IQAC organized training sessions to equip teachers with the
necessary skills to conduct online evaluations using platforms
such as Moodle, Google Forms etc.

4. the number of research paper publication in grade A&B journals
have increased

5. NIRF ranking has improved.
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File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

During the academic session of 2021-2022, the university took significant strides in promoting gender awareness through a series of formal events focused on gender-related themes. Throughout the year, the Women Development Cell organized various impactful programs such as seminars, collaborations with other institutions, certificate courses, research projects, and workshops. These initiatives were designed to adopt an intersectional approach, raising awareness among students about the various inequalities faced by all genders.

Guest Speaker Series: Renowned activists, scholars, and experts on gender studies were invited to deliver talks and engage in discussions with students, offering valuable insights and inspiring the community to champion gender equality.

Film Screenings and Discussions: Thought-provoking films and documentaries that addressed gender issues were screened, followed by interactive discussions to encourage critical thinking and empathy.

Gender Awareness Campaigns: Campus-wide campaigns were run to raise awareness about gender equality, sharing empowering stories of women achievers and challenging societal norms through posters, videos, and social media.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	to provide free buses for girl students and staff for the movement within the campus and to other constituent colleges
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	a. Safety and security b. Counseling

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	A. Any 4 or All of the above

power-efficient equipment

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Osmania University implemented various effective strategies for solid waste management, focusing on minimizing waste, promoting reuse, and encouraging recycling. Students played a crucial role in creatively utilizing waste papers, single-use plastic disposables, and other materials for decoration during various college events.

To segregate waste effectively, two types of bins were installed at various locations on the campus for biodegradable and non-biodegradable waste. Additionally, the university established five composting pits to manage biodegradable waste efficiently.

Campus Clean-Up Drives: Organized periodic clean-up drives where students, staff, and faculty come together to clean and beautify the campus, instilling a sense of ownership and responsibility for waste management.

E-Waste Awareness and Collection Points: Installed e-waste collection points at various locations on campus, along with informative displays to raise awareness about the proper disposal of electronic waste.

Zero-Waste Events: Hosted zero-waste events and festivals on campus, where all waste generated is either composted, recycled, or reused, promoting sustainable event management practices.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution	A. Any 4 or all of the above

system in the campus

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping	A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards	A. Any 4 or all of the above

and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

Heritage Walks: Arrange guided heritage walks around the campus and nearby areas to acquaint students and staff with historical landmarks and architectural treasures, fostering a deeper connection with India's cultural heritage.

International Cultural Exchange: Collaborated with foreign universities or cultural organizations to organize an international cultural exchange program. This event allowed students to learn about and appreciate cultures from around the world.

Inter-College Cultural Competitions: Hosted inter-college cultural competitions that invite participants from various institutions to showcase their talents in dance, music, drama, and other art forms.

Independence Day Celebrations: Commemorated Independence Day with grand celebrations, including flag hoisting, cultural performances, and talks on India's journey towards freedom and progress.

International Women's Day Event: Organized a special event on International Women's Day to celebrate the achievements of women and addressed issues related to gender equality and empowerment.

Cultural Competitions for Festivals: Hosted cultural competitions during major festivals like Diwali, Eid, Christmas, and others, encouraging students to showcase the cultural significance of these festivals through performances and decorations.

By incorporating these events and initiatives, Osmania University had further enriched its campus life, fostering a strong sense of cultural appreciation, inclusivity, and celebration of important occasions.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Osmania University demonstrated a strong commitment to sensitizing its students and employees about their constitutional obligations, values, rights, duties, and responsibilities as citizens of India. Several initiatives were undertaken to promote a deeper understanding of these fundamental aspects:

1. Constitutional Workshops: The university organized workshops and seminars that delved into the core principles and values enshrined in the Indian Constitution. These sessions aimed to educate participants about the democratic ideals, principles of justice, equality, and fundamental rights guaranteed by the Constitution.
2. Guest Lectures by Experts: Eminent legal experts, scholars, and constitutional experts were invited to deliver guest lectures, providing valuable insights into the various aspects of the Constitution and its relevance in contemporary society.
3. Awareness Campaigns: Campus-wide awareness campaigns were launched to highlight the significance of citizenship, civic responsibilities, and ethical conduct. Posters, banners, and interactive displays were used to engage students and employees in meaningful discussions.
4. Constitutional Days Celebrations: Significant constitutional days like Republic Day, Independence Day, and Constitution Day were celebrated with fervor and enthusiasm. These events included flag hoisting ceremonies, patriotic performances, and speeches underscoring the importance of citizenship and national pride.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website	All of the above

There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized	

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Osmania University has been actively involved in celebrating and organizing various national and international commemorative days, events, and festivals to foster a sense of unity, cultural diversity, and global awareness among its students and staff. Some of the notable events and celebrations include:

1. International Women's Day: Osmania University commemorates International Women's Day with a series of events focused on gender equality, empowerment, acknowledging the contributions of women in various fields.
2. Earth Day: The university organizes Earth Day events to raise awareness about environmental conservation, sustainable practices, the importance of protecting the planet for future generations.
3. World Health Day: On World Health Day, Osmania University hosts health awareness programs, workshops, and health camps to promote well-being and healthy living among university community.
4. International Day of Peace: The university actively participates in events on the International Day of Peace, promoting messages of tolerance, understanding, and conflict resolution.
5. Independence Day and Republic Day: Osmania University proudly celebrates India's Independence Day and Republic Day with flag hoisting ceremonies, cultural performances, and patriotic activities.
6. International Cultural Festival: The university hosts an International Cultural Festival, inviting students from different countries to showcase their cultural heritage through music, dance, food, and art, promoting global understanding and friendship.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Title: Center for Fermentation Studies at Osmania University Objectives: (i) To promote research and education in the field of fermentation technology. (ii) To foster industry-academia collaboration for practical applications of fermentation research. (iii) To provide skill development and training opportunities for students and industry professionals. (iv) To disseminate knowledge and advancements in fermentation technology through conferences and seminars.

Context: The Center for Fermentation Studies at Osmania University was established to address the growing demand for research and innovation in the field of fermentation technology. This initiative aligns with the university's commitment to advancing scientific knowledge and its relevance to industries.

The Practice: The Center for Fermentation Studies is equipped with state-of-the-art laboratories, specialized equipment, and a team of experienced faculty members from Microbiology Department.Industry-academia collaboration is a central pillar of the practice

Evidence of Success: The success of the Center for Fermentation Studies can be observed through the research output, publications, and collaborations it has garnered over the years.

Limitations: The major challenge faced during the implementation of the center was obtaining adequate resources and support from stakeholders.

https://www.osmania.ac.in/iqac/files/Best%20Practices%20of%20OU/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Osmania University has excelled in promoting a culture of innovation and entrepreneurship within its academic community.

With a strong emphasis on fostering creative thinking and practical application of knowledge, the university has become a leading hub for aspiring entrepreneurs and innovators.

Osmania University has established state-of-the-art incubation centers that provide comprehensive support to budding entrepreneurs. These centers offer mentorship, funding opportunities, and access to cutting-edge resources, creating , enabling environment for students and faculty memberstheir innovative exploration.

The university's proactive approach includes forging strategic partnerships with industry leaders, start-up accelerators,venture capitalists, facilitating seamless exchange of knowledge and resources. This collaboration empowers students by enhancing their entrepreneurial acumen.

Regular workshops, seminars, and networking events organized by the university expose students to the challenges and opportunities of the entrepreneurial world. As a result, an impressive number of student-led start-ups and research-driven innovations have emerged, making a significant impact on various sectors and societal needs.

Osmania University's distinctive performance in the area of innovation and entrepreneurship has garnered widespread recognition and accolades. The university's commitment to nurturing the spirit of entrepreneurship has elevated its reputation and contributed substantially to the economic growth and development of the nation as a whole.

https://www.osmania.ac.in/iqac/files/Distintinctiveness%20of%20OU/

7.3.2 - Plan of action for the next academic year

In order to encurage the university faculty in research and development in the university plans to disburce the appeciation certificates for the faculty who have sanctioned research projects funded by vrious agencies

To provide free buses for girl students and staff for the movement within the campus and to other constituent colleges

To strengthen the Global almuni association

To celebrate the open day to enable the interaction between

students,faculty and the society.

To improve the rankings globally.

students,faculty and the society.

To improve the rankings globally.